



"To Live, To Love, To Grow In Christ"

HOLY SPIRIT CATHOLIC PRIMARY SCHOOL

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Positive Behaviour Support Agreed Practices

Class Expectations

- Each class will have clear guidelines of expected behaviour and consequences that have been created and implemented in collaboration by the students and teacher.
- All members of the class have the right to feel safe.
- Mutual respect should be upheld with the right to teach and learn.

Working together and building relationships: School Acknowledgement Plan

The following are examples of how teachers and other staff members acknowledge and build positive relationships with all students. We believe this is a primary and critical component in establishing authentic and respectful relationships both in and out of the classroom learning environment.

- Positive learning environment.
- Relevant and engaging learning programs.
- Clear and consistent class routines, systems and structures
- Social emotional learning programs - SEL programs: (MJR: Making Jesus Real, Be You - Formally Kidsmatter -, NED: Never Give Up, Encourage Others, Do Your Best
- Authentic praise and positive reinforcement.
- Calming activities e.g. meditation/ prayer.
- Whole school/classroom incentives and rewards (please refer Classroom Bulletins/Newsletter)
- Leadership opportunities.
- Whole school professional development regarding prevention intervention.

Flow Chart

The *Positive Behaviour Support Policy* flow chart is provided to guide decision making around non-cooperative behaviour in the classroom and playground. Teacher/Educator judgement is to be used in circumstances deemed to be extreme.

Level 1, 2 & 3 Behaviours

In the classroom or playground, behaviours demonstrated will be identified as Level 1, 2 or 3. Colour coding is to assist in common understanding for staff, students and parents/carers. This is also used during Out of School Hours Care and Homework Centre.

While 'Buddy Blue Card' not in place during recess/lunch, important that we have consistency across school. Where *Blue Buddy Card*, a reminder, students may be asked to complete Community Service or have some time on assembly steps to complete work or reflect on their choices/behaviour. Colour coding to be included into newsletter to keep parents/carers informed.

Level 1 Behaviours	Level 2 Behaviours	Level 3 Behaviours
Blue Card	Blue Card	RED CARD

Yard Expectations

At Holy Spirit Catholic Primary School we:

1. Respect ourselves and each other
2. Respect all property
3. Respect our environment

Refer to 'Holy Spirit Playground Policy' for more information.

Flow Chart for Non-Cooperative Yard Behaviours

In the instance of non-cooperative behaviour the following procedure should be used as a guide in the yard:

