

# "To Live, To Love, To Grow In Christ"

# HOLY SPIRIT CATHOLIC PRIMARY SCHOOL

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## **Positive Behaviour Support Agreed Practices**

#### **Class Expectations**

- Each class will have clear guidelines of expected behaviour and consequences that have been created and implemented in collaboration by the students and teacher.
- All members of the class have the right to feel safe.
- Mutual respect should be upheld with the right to teach and learn.

#### Working together and building relationships: School Acknowledgement Plan

The following are examples of how teachers and other staff members acknowledge and build positive relationships with all students. We believe this is a primary and critical component in establishing authentic and respectful relationships both in and out of the classroom learning environment.

- Positive learning environment.
- Relevant and engaging learning programs.
- Clear and consistent class routines, systems and structures
- Social emotional learning programs SEL programs: (MJR: Making Jesus Real, Be You Formally Kidsmatter -, NED: Never Give Up, Encourage Others, Do Your Best
- Authentic praise and positive reinforcement.
- Calming activities e.g. meditation/ prayer.
- Whole school/classroom incentives and rewards (please refer Classroom Bulletins/Newsletter)
- Leadership opportunities.
- Whole school professional development regarding prevention intervention.

#### Flow Chart

The *Positive Behaviour Support Policy* flow chart is provided to guide decision making around non- cooperative behaviour in the classroom and playground. Teacher/Educator judgement is to be used in circumstances deemed to be extreme.

#### Level 1, 2 & 3 Behaviours

In the classroom or playground, behaviours demonstrated will be identified as Level 1, 2 or 3. Colour coding is to assist in common understanding for staff, students and parents/carers. This is also used during Out of School Hours Care and Homework Centre.

While 'Buddy Blue Card' not in place during recess/lunch, important that we have consistency across school. Where *Blue Buddy Card*, a reminder, students may be asked to complete Community Service or have some time on assembly steps to complete work or reflect on their choices/behaviour. Colour coding to be included into newsletter to keep parents/carers informed.

Level 1 Behaviours	Level 2 Behaviours		Level 3 Behaviours
Blue Card	Blue Card	RED Card	RED CARD

#### **Yard Expectations**

At Holy Spirit Catholic Primary School we:

- 1. Respect ourselves and each other
- 2. Respect all property
- 3. Respect our environment

Refer to 'Holy Spirit Playground Policy' for more information.

#### Flow Chart for Non-Cooperative Yard Behaviours

In the instance of non-cooperative behaviour the following procedure should be used as a guide in the yard:

#### Level 1 Behaviours

- Reminder of the yard rule/s
- Reinforce positive behaviours



 Time-out on assembly steps – classroom teachers to be <u>informed</u>



Other appropriate consequence (e.g. cleaning up, playing elsewhere, restricted play)

- Reflection Sheet
- Community Service

Where a student is constantly reminded of inappropriate behaviour, an Incident Report is completed and sent home to parent/caress. A meeting may be required, with possible removal from playground. Please refer to Holy Spirit Positive Behaviour Support Policy.



Continued

Level 1 Behaviours

Now become

Level 2 Behaviours

#### Level 2 Behaviours

#### Incident Report or RED CARD:

 Teacher on duty removes the student and follows up with classroom teacher. Consequence is discussed and recorded.
Where this occurs, behaviour is recorded onto Gradexpert.



## 2<sup>nd</sup> Occurrence

- Principal / Deputy to remove the student and follow up with classroom teacher re: the consequence delivered and the discussion with parent/carer.
- Student retained in office to complete reflection sheet
- Parents notified (phone call or incident report)
- Record on e-maze



#### Suspension/Reflection

- In school suspension/reflection
- Home suspension/reflection followed by re-entry by interview with parents/carers & Principal/Deputy Principal



Continued

**Level 2 Behaviours** 

Now become

Level 3 Behaviours

## Level 3 Behaviours



E.g. Violence, verbal or physical abuse

#### Suspension

- Parents notified
- In school suspension
- Home suspension
- Continued Behavioural Intervention
- Individual Behaviour Support Plan



#### **Expulsion**

In consultation with CEO policy and guidelines